

Republic of the Philippines Department of Education REGION IV-A CALABARZON

CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

15 MAY 2023

DIVISION MEMORANDUM NO. **234** s. 2023

2023 DIVISION TECHNOLYMPICS

TO: OIC-Assistant Schools Division Superintendent Chief Education Supervisors Heads, Public Elementary and Secondary Schools Heads, Unit/Section All Others Concerned

1. Pursuant to DepEd Order Memorandum No. 023, s. 2023, re: National Festival of Talents and in line with the incoming S.Y. 2022-2023 Regional Technolympics, the Schools Division of Tayabas City will conduct the 2023 Division Technolympics on May 25, 2023 at Luis Palad Integrated High School, Tayabas City.

2. The Division Technolympics aims to:

- a. provides the learners from public and private secondary schools with opportunities to showcase their talents through exhibitions of their products and performances as evidence of their learning; and
- b. raise community awareness of the diverse and valuable skills that learners gain in their TLE /TVE /TVL classes.

3. The Skills Technolympics consist of the following skills exhibition in different areas:

- a. Industrial Arts (IA) Electrical Installation and Maintenance (EIM)
- b. Home Economics (HE) Dressmaking, and Fruit and Vegetable Carving
- c. Agri-Fishery Arts (AFA) Food Processing (Meat, Fish, and Vegetables)
- d. Information and Communications Technology (ICT) Technical Drafting (CAD), and Invitation Card Making Using Microsoft Productivity Tools.

4. The specific guidelines for each area of skills exhibition are contained in the following enclosures:

- Enclosure 1 General Guidelines on the Conduct of the Division Technolympics
- □ Enclosure 2 Implementing Guidelines of the Division Technolympics
- □ Enclosure 3 Division Technolympics Confirmation Sheet
- □ Enclosure 4 Event Administrators per Event for Skills Exhibition
- □ Enclosure 5 Matrix of Activities
- □ Enclosure 6 Working Committees

5. Expenses relative to the activity shall be charged against School MOOE, Program Support Fund and other sources of fund subject to the usual accounting and auditing rules and regulations. All activities/contests will be done



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their assigned venue. Winning contestants shall represent the Division in the S.Y. 2022-2023 Regional Technolympics.

6. All school heads and EPP/TLE/TVE/TVL Coordinators are required to submit the Official List of Coaches and Contestants (using this google form https://docs.google.com/forms/d/e/1FAIpQLSeVrCcni2kKsz_qaNwLEP57d4VYMe 9Pj7RYD9McFtnmKZg1qw/viewform?fbclid=IwAR15L1HtnQzpf1nFKh80jPI7OzB3jg VL2NVAdVzWUfF38r0WGFna3f6Kfs or Enclosure No. 3: Division Technolympics Confirmation Sheet) to Mr. Louie L. Fulledo on or before May 19, 2023.

7. Immediate and wide dissemination of this Memorandum is desired.

CELEDONIO B. BALDERAS JR. 0 Schools Division Superintendent



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GENERAL GUIDELINES ON THE CONDUCT OF THE DIVISION TECHNOLYMPICS

A. Participants

1. The participants of the Division Technolympics will showcase their best products and performances in the different events as evidence of their learning in different learning areas of EPP / TLE / TVE / TVL;

- 2. Participation is open to any learner who is...
 - a. currently enrolled in public or private elementary and secondary schools, (Junior and Senior High Schools) for SY 2022-2023;
- 3. A learner is allowed to participate in only one (1) event/ skill exhibition during the Division Technolympics.

B. Attire

All participants shall wear white T-shirt/polo shirt while event administrators and facilitators shall wear the polo shirt for the entire duration of the contest.

C. Division Level Awards

1. The top five (5) winners in each category together with their teacher-coach/trainer will be acknowledged and given certificate of recognition.

2. At the regional level, only the rank 1 winner in each skills competition will represent the division. In case of the inability of rank 1 to participate in the next higher competition e.g. regional competitions for unavoidable circumstances or reasons, the next in rank will represent the division for the skills competition.

3. All participants will receive Certificate of Participation.

D. General Orientation and Briefing

1. A general orientation and briefing of all school coordinators or representatives regarding the events of the different skills exhibition shall be conducted one (1) week before the conduct of the Division Skills Technolympics.

2. All clarifications, issues, concerns regarding the Division Skills Technolympics shall be addressed during the orientation. Any concerns raised during the actual exhibition shall not be entertained unless they are valid and necessary.

3. Prior to the contest proper, all coaches/trainers of each event will have a briefing with event administrator/facilitator/coordinator/focal person on mechanics and other details of the specific skills exhibition.

E. Mechanics for Judging the Skills Exhibition

1. The products and performances of participants in all events shall be judged by three (3) members of the board of judges.



2. Judging shall be based on the criteria per skill contest. Before finalization of the over-all results, the members of the Board of Judges shall be given time to review, discuss and deliberate the results.

3. In case of tie, triple tie or a quadruple tie, the participant who finished the shortest/earliest time will be declared as the "Division Record Holder". In the event of another tie, the chair of the board of judges will decide; and

4. Decision of the judges is **final and irrevocable**.

Enclosure No. 2.

Implementing Guidelines on the 4th Division Technolympics

1. Areas for Skills Exhibition

The areas for skills exhibition, number of participants per event and time allotment for the Technolympics are the following:

AREAS FOR SKILLS EXHIBITION	No. of Participants	No. of Coaches	Time Allotment
Industrial Arts (IA)			
1. Electrical Installation and Maintenance	2	1	4hrs.
Home Economics (HE)			
1. Dressmaking (Corporate Attire)	2	1	4hrs.
2. Fruit and Vegetable Carving	2	1	4hrs.
Agri-Fishery Arts (AFA)			
1. Food Processing (Meat, Fish, and Vegetables)	3	1	4hrs.
Information and Communication			
Technology (ICT)			
1. Invitation Card Making Using Microsoft	1	1	3hrs.
Productivity Tools			
2. Technical Drafting	1	1	4hrs.
Total	11	6	

2. Skills Exhibition Proper

- 2.1. The event administrators, technical committees and judges, should be in the contest venue one (1) hour ahead of the event schedule.
- 2.2. Event materials, supplies, tools, equipment and other things needed must be provided by the contestants and will be made ready an hour before the event schedule.
- 2.3. All participants should be at the designated venue thirty (30) minutes before the event starts. Late participants without valid reasons shall be disqualified.
- 2.4. The participants will draw lots to determine their respective places and set up their foods and materials at their assigned places. Setting up of extension cords, equipment and tools should be done during this time.
- 2. 5. The final briefing of the participants will be done fifteen (15) minutes before the scheduled event.
- 2. 6. The event facilitator will give the signal for the event to begin. Once the event



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has started, the coaches, teachers, and delegates are no longer allowed to talk to the participants to allow them to fully concentrate on their work.

- 2. 7. Only the event administrator, technical staff, judges, official photographer, and participants are allowed in the venue.
- 2. 8. No questions shall be entertained during the contest proper except
- clarifications and point of order. All clarifications and points of order shall be raised with the event administrator.
- 2. 9. Borrowing of materials, tools, and supplies during the event is not allowed.
- 2. 10. The working area should be cleaned immediately after every event.
- 2. 11. All outputs shall be displayed throughout the duration of the vent.

3. Tools and Materials to Bring

3. 1. All contestants are required to bring their own Personal Protective Equipment (PPE)/

3. 2. All material shall be provided by the contestants.

3. 3. Refer to the respective Event Package for the list of other supplies that need to be brought at the contest venue.

4. Specific Guidelines for eache Event Package

4.1 Electrical Installation and Maintenance (EIM)

COMPONENT AREA	HOME ECONOMICS		
KEY STAGE	Key Stage Three (3): Grade 9 and 10; Key Stage Four (4): Grades 11 and 12		
EVENT PACKAGE	Dressmaking (Corporate Attire)		
NO. OF	Two (2) participants from either of the ke	y stages or grade	
PARTICIPANT(S)	levels or form one key stage or grade level	el alone per schoo	
TIME ALLOTMENT	Four (4) hours (excluding interview) and preliminary activities		
PERFORMANCE STANDARD	The learners recognize their personal entrepreneurial competencies (PECs), prepare an activity plan, and design, measure, and sew corporate attire.		
21st Century Skill/s	It is essential for the learners to manifest le innovation skills and abilities where they th reflectively, and creatively, analyze, and sol- and implement innovations using a variety methods, and generate functional knowledg varying degrees of thinking skills and metae	link critically, ve problems, create of techniques or ge that supports	
CREATTVE INTDUSTRIES DOMAIN	Design		
	Criteria	Percentage	
	Creativity	20%	
CRITERIA FOR	Process	25%	
ASSESSMENT	Accuracy	25%	
	Use of tools, materials, and equipment	10%	
	Neatness	10%	



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		Speed		5%
		Ability to Explain I	Process	5%
	-		Total:	100%
I.	Event Rules an	d Mechanics		
В. С. D. Е. F. G. H. I. J. К. L.	Livelihood Educa Livelihood (TVL) The Event Admin be in the venue Event materials contest shall be before the event Setting up of all made ready befor Borrowing of ma Only one (1) per The Event Admin respective area the standard rea All participants to perform the for- check the fur- ensure the c take body m Final briefing scheduled event No questions si points of orde consultation wit The Event Admin has started, the exhibition venu Only the Event official photogri distraction-free bour time allot	ation (TLE) and Se are eligible to join. histrator, members two (2) hours ahead , supplies, tools, e made ready at the v schedule. I the tools, materia for the start of the of terials, tools, supp son shall serve as a tinisfr4lql shall let in the event venue. quirements. should report to the ollowing preliminan nctionality of the se ompleteness of the easurements of the of participants shall the the panel of exp inistrator shall sig teacher-coaches a e. Administrator, Pa apher, and partici- environment. barticipants shall genent.	blies during the event is in a model for all participants participants to draw lo Each participant shall the venue one (l) hour pri- ries: ewing machines. materials/ supplies and	ee and judges, should pplies needed for the nistrator two (2) hour er supplies should to not allowed. nts. ots to determine the wear PPE according for to the event proper to the event proper to the event proper to the event proper to the event pr
I	. Resource	Requirement		
E	vent Supplies, Tools, and Equipment	Participant	School/Participants	School/Participar
	- y us pass vas v	Sewing kit	- Sleeve board - Button holler	- Threads - Fabric (Linen &

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A. Material/Supplies

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attachment

- Left zipper foot

-Square ruler - Flat iron

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cotton)

- Pins

Color (asparagus green and black)
Size (2 meters' 60

inches per color)

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	 Magic zipper Calculator Pattern paper Pencils Buttons Padding Utility expenses
B. Tools/Equipment	(2) Electric Single needle lockstitch sewing machines Chair Cutting/working table Hanger rack

4.3. FOOD PROCESSING (MEAT, FISH, & VEGETABLES)

COMPONENT AREA	AGRI – FISHERY ARTS			
KEY STAGE	Key Stage Three (3): Grade 9 and 10; Key Stage			
	Four (4): Grades 11 and 12			
EVENT TITLE	FOOD PROCESSING (MEAT, FISH, &			
	VEGETABLES)			
NO. OF PARTICIPANTS	3 learners-participants from eith	er of the key stages		
	or grade level or from one key stage or grade level			
	alone per school			
TIME ALLOTMENT	Four (4) hours excluding interv	view		
PERFORMANCE	The learners independently deve	lop the skills in food		
STANDARD	processing and demonstrate the	core competencies in		
	food processing prescribed in the	e K to 12 Basic		
	Education Curriculum as of May	2016.		
21 st CENTURY SKILL/S	Communication in the workplace	e, use of appropriate		
	technology, learning and innovat	tive skills and		
	abilities where learners think cri	tically, reflectively,		
	and creatively, and analyze and	solve problems.		
CREATIVE INDUSTRIES				
DOMAIN	Traditional Cultural Expressions			
DESCRIPTION	Food Processing (Meat, Fish, and Vegetable) is a			
	NFOT event category of Technoly	mpics that allows		
	learner-participants to apply the	principles of food		
	preservation. This includes prep	aration and		
	processing of various types of m			
	vegetables: (Chicken Longganisa			
	Spanish Sardines), Vegetables (I	Pickling Sayote,		
	Sitaw, Ampalaya, & Carrots)			
	Criteria	Percentage		
	Use of tools and equipment	10		
	Process used in preservation	20		
	Sanitation Procedures,	10		
	Methods & Safety work Habits			
	Palatability	25		
CRITERIA FOR	Product Presentation and	15		
ASSESSMENT	Packaging			
	Speed	10		



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Ability to Present the Process	10
Total:	100 %

EVENT RULES AND MECHANICS

- a. All officially enrolled learners in the Junior High School (JHS) Technology and Livelihood Education (TLE) and Senior High School (SHS) Technical Vocational Livelihood (TVL) are eligible to join.
- b. The Event Administrators, members of the technical committee and judges, should be in the venue two (2) hours ahead of the event schedule.
- c. Event materials, supplies, tools, equipment, and other supplies needed for the contest shall be made ready at the venue by the Event Administrator two (2) hours before the event schedule.
- d. Setting up of all the tools, materials, equipment, and other supplies should be made ready before the start of the event.
- e. Borrowing materials, tools, supplies during the event is not allowed.
- f. The Event Administrator shall let the contestants draw lots to determine their respective places. Setting up of their extension cords, equipment, and tools should be done during this time.
- g. Briefing participants will be done thirty (30) minutes before the scheduled event.
- h. The Event Administrator shall signal for the event to begin. Once the event has started, the coaches, teachers, delegates are no longer allowed to talk to participants to concentrate in the event.
- i. Only the Event Administrator, technical committee members, panel experts, official photographer, and participants are allowed at the venue.
- j. No questions shall be entertained during the event proper except clarifications and points of order. All clarifications and points of order shall be directed to the Event Administrator.
- k. Panel of experts shall periodically observe the participants while the events are going on.
- 1. The products shall be displayed on the table prepared by the host school for appreciation and tasting of the panel of experts. Other table setup/accessories are strictly not allowed.
- m. Each contestant will go through a panel interview and deliberation with the Board of Judges after the four (4) hour time allotment.
- n. Interview shall be done one at a time using uniform questions.
- o. With the presentation of output
 - For Meat (Chicken): Present I pack at 250g and remaining cooked sample for evaluation.
 - For Sardines and Pickles: Prepare 1 bottle for tasting and I bottle for display.
 - (A plate for tasting shall be provided at the display area intended for each entry).
- p. The working area should be cleaned by participants immediately after the

Resource Requirements				
Event Supplies, Tools and Equipment		Contestants		
A. Materials / Supplies	- Cooking utensils	 - 12 oz. Jar, with wide opening (4 bottles) - rubberized cap/lid 	- 2 pcs bangus (approx. 2 pcs per half kg.) per contestant (1 for	



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	- polyethylene presentation, 1 for tasting) - 1 kg whole dressed chicken Ingredients (vegetable, fruits & others) binder ingredients (ex. egg and cornstarch)
B. Tools/ Equipment	 Working Tables Cooking Area Stove Water outlets LPG Knife Chopping Board Pressure Cooker LPG
C. Others - PP	- Utility expenses

COMPONENT AREA	HOME ECONOMICS		
GRADE LEVEL	Key Stage Two (2): Grades 4 to 6		
EVENT PACKAGE	Fruits and Vegetable Carving		
NO. OF	2 learner-participants from either of the	e grade levels or	
PARTICIPANTS	from one grade level alone per school		
TIME ALLOTMENT	4 Hours excluding interview		
PERFORMANCE	The learners use and maintain appropr follows the Occupational Health and	iate carving tools and Standard (OHS) in	
STANDARD	carving decorative fruits and vegetable.		
21 st CENTURY SKILL/S	Communication in the workplace, technology, learning and innovative ski learners think critically, reflectively, analyze, and solve problems	lls and abilities where	
CREATIVE INTDUSTRIES DOMAIN	Design		
DESCRIPTION	Fruit and Vegctable Carving is an NFOT event category of Technolympics that allows learner-participants to apply the principles of fruit and vegetables carving. It includes preparation, carving, designing, and presenting fruits and vegetables such as watermelon, apple, pineapple, carrots, and cucumber.		
	Criteria	Percentage	
	Creativity	25%	
	Process	25%	
Criteria for	Process use of tools	15%	
Assessment	Speed	10%	
	Safety	10%	
	Ability to present ideas	15%	
	Total	100%	

A. All officially enrolled Grades 4 to 6 learners with LRN are eligible to join.



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B. The Event Administrators, members of the Technical Committee and Panel of Experts should be at the exhibition venue two (2) hours ahead of the event schedule. C. Event materials, tools, equipment, and other supplies needed at the venue shall be made ready by the Event Administrator two (2) hours before the event schedule. D. All participants should be at the event venue one hour (1) before the event starts. E. The Event Administrator shall let participants draw lots to determine their respective places and set up their food and materials at their designated areas. Setting up of their extension cords, tools, and equipment should be done during this time.

F. Each participant shall wear appropriate personal protective equipment (PPE) according to the standard requirements.

G. Final briefing of participants shall be done fifteen (15) minutes before the scheduled event.

H. The Event Administrator shall signal to start the exhibition proper. Once the event has started, the teacher-coaches and other delegates are strictly prohibited within the event area.

I. No questions shall be entertained during the activity except clarifications and points of order. These shall be addressed by the Event Administrator, in consultation with the panel of experts to be recorded by the Event Secretary.

J. Borrowing of materials, supplies, tools, and equipment during the event is not allowed.

K. Each group of participants shall undergo an interview process with the expert after the four (4) hour time allotment or once the team has finished the display of their output.

L. During the event proper, the panel of experts shall observe the processes but not ask questions to participants to avoid disruption.

M. The working area should be cleaned by participants immediately a-after the event.

I. Resource Requirements			
Event Supplies, Tools, and Equipment	Participants	Participants/School	Participants /School
A. Materials / Supplies			 Apple Watermelon Pineapple Carrots Cucumber
B. Tools / Equipment	Carving tools		- Chopping board - Display tray
C. Others	- PPE		- Utility expenses - Working Table - Water outlet/supply



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COMPONENT AREA	Industrial Arts		
KEY STAGE	Key Stage Three (3): Grade 9 and 10; Key Stage Four (4):		
	Grades 11 and 12		
EVENT PACKAGE	Electrical Installation and Maintenance (E	1WI)	
NO. OF PARTICIPANT(S)	Two (2) learner-participants from either of the key stages or grade levels or form one key stage or grade level alone per school		
TIME ALLOTMENT	Four (4) hours (excluding interview)		
PERFORMANCE STANDARD	The learners perform electrical installation and maintenance which involve reading and installing schematic wiring diagrams based on Philippine Electrical Code (PEC) and National Electrical Code (NEC)		
21st Century Skill/s	It is essential for the learners to manifest learning and innovation skills and abilities where they think critically, reflectively, and creatively, analyze, and solve problems, create and implement innovations using a variety of techniques or methods, and generate functional knowledge that supports varying degrees of thinking skills and metacognition.		
	Criteria	Percentage	
	Accuracy of interpretation of schematic diagram	25%	
	Accuracy of installation	30%	
CRITERIA FOR	Use of tools	15%	
	Safety	15%	
	Speed	10%	
	Ability to Explain Process	5%	
	Total:	100%	

I. Event Rules and Mechanics

- 0. All officially enrolled learners in the Junior High School (JHS) Technology and Livelihood Education (TLE) and Senior High School (SHS) Technical Vocational Livelihood (TVL) are eligible to join.
- P. The Event Administrator, members of the technical committee and judges, should be in the venue two (2) hours ahead of the event schedule.
- Q. Event materials, supplies, tools, equipment, and other supplies needed for the contest shall be made ready at the venue by the Event Administrator two (2) hours before the event schedule.
- R. Setting up of all the tools, materials, equipment, and other supplies should be made ready before the start of the event.
- S. Borrowing of materials, tools, supplies during the event is not allowed.
- T. The Event Administrator shall let the contestants draw lots to determine their respective places. Setting up of their extension cords, equipment, and tools should be done during this time.
- U. Briefing participants will be done thirty (30) minutes before the scheduled event.
- V. The Event Administrator shall signal for the event to begin. Once the event has started, the coaches, teachers, delegates are no longer allowed to talk to participants to concentrate in the event.



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- W. Only the Event Administrator, technical committee members, panel experts, official photographer, and participants are allowed at the venue.
- X. No questions shall be entertained during the event proper except clarifications and points of order. All clarifications and points of order shall be directed to the Event Administrator.
- Y. Panel of experts shall periodically observe the participants while the events are going on.
- The products shall be displayed on the table prepared by the host school for Z. appreciation by the panel of experts.
- AA. Each contestant will go through a panel interview and deliberation with the Board of Judges after the four (4) hour time allotment.
- BB. Interview shall be done one at a time.
- CC. All provided event materials shall be used by participants for their outputs. Alteration of the event materials by the participants is not allowed.
- DD. The schematic diagram will be provided on the day of the event.

II. Resource Requirement				
Event Supplies, Tools and Equipment	Participant	School/Participant	Host Division	
A. Material/Supplies	- Electrical tape and the likes	 No. 14 wire Lighting fixture SPST switch Junction box And other materials 	- Schematic diagram	
B. Tools/Equipment	 All Tools/equipment needed for the wiring installation Personal Protective Equipment 	- Working board 4' X 8'		
C. Others		- Utility expenses		

COMPONENT AREA	INFORMATION AND COMMUNICATION TECHNOLOGY	
GRADE LEVEL	Key Stage Two (2): Grades 4 to 6	
EVENT TITLE	Invitation Card Making using Microsoft Productivity	
	Tools	
NO. OF	1learner-participant from either of the key stages or grade	
PARTICIPANTS	levels or from one key stage or grade level alone per school	
TIME ALLOTMENT	Three (3) hours excluding interview	
PERFORMANCE	Create an invitation card as a lorowledge product using	
STANDARD	Microsoft productivity tools.	
21 st CENTURY	Creativity, Communication, Critical Learning, Self-	
SKILL/S	Regulation	
CREATIVE	Publishing and Printed Media	
INDUSTRIES		
DOMAIN		



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DESCRIPTION	Invitation Card Making using Microsoft Productivity Tools is an NFOT event category of Technolympics that allows learner-participants to utilize several Microsoft productivity tools to make unique invitation card based or the given topic or theme.	
	Criteria	Percentage
	Creativity of design	25%
	Technical Use of the Productivi Tools	ty 25%
Criteria For	Relevance to the theme	15%
Assessment	Layout and measurement	15%
	Wise use of time/speed	10%
	Ability to Present the Process	10%
	Total	100%

I. Event Rules and Mechanics

A. All officially enrolled learners in the Junior High School (JHS) Technology and Vocational Education (TVE), Technology and Livelihood Education (TLE), Senior High School (SHS) Technical Vocational Livelihood (TVL) eligible to join.

B. The Event Administrator, members of the Technical Committee, and Panel of Experts, should be at the venue two (2) hours ahead of the event schedule.

C. The Technical Committee shall inspect the resource requirements for the event.

D. Event materials, tools, equipment, and other supplies needed at the venue shall be made ready by the Event Administrator sixty (60) minutes before the event schedule.

E. All participants shall be at the designated venue thirty (30) minutes before the event starts.

F. The Event Administrator shall let participants to draw lots to determine their respective places. Setting up of extension cords, tools, and equipment shall be done during this time.

G. Borrowing of materials, supplies, tools, and equipment is strictly prohibited. H. Briefing of participants shall be done fifteen (15) minutes before the scheduled event.

I. The Event Administrator shall signal for the event to start. Once the event has started, teacher-coaches, parents, and other delegates shall no longer be allowed to talk to participants to concentrate in the event.

J. Only the Event Administrator, Technical Committee members, Panel of Experts, Official Photographer, and participants are allowed to be at the venue.

K. Questions/queries from the participants shall not be entertained during t}te exhibition proper.

L. Participants shall go through a panel interview after the four (4) hour time allotment.

M. The working area should be cleaned by the participstt5 irnrngdi4lsly after the event.

I. Resource Reg	uirements		
Event Supplies, Tools and Equipment	Participant s	Participants	Participants
A. Materials / Supplies			
B. Tools / Equipment		Desktop computer Printer (ratio 1:1)	
C. Others		AutoCAD 2019 Version	Printing cost



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Note: Any version of	
CAD is allowed but in	
uniform.	

4.6. Technical Drafting – Prepare computer-aided design of a house

COMPONENT AREA	INFORMATION AND COMMUNICATION TECHNOLOGY		
GRADE LEVEL	Key Stage Three (3): Grades 9 and 1 (4): Grades 11 and 12		
EVENT PACKAGE	Technical Drafting – Prepare computer-aided design of a house -Floor Plan		
	-Elevations		
	-Perspective		
	Floor area - 60 sq. m.		
	Land area – 100 sq. m. Note: Use scale 1:100 meters		
NO. OF	1learner-participant from either of the key stages or grade		
PARTICIPANTS	levels or from one key stage or grade level alone per school		
TIME ALLOTMENT	Four (4) hours excluding interview		
PERFORMANCE	The learners a house plan following an	rchitectural	
STANDARD	standards.		
21 st CENTURY	Core skills supported using ICT, techn		
SKILL/S	management, communication, collabo		
	critical thinking, and problem-solving		
CREATIVE	Design		
INDUSTRIES			
DOMAIN			
DESCRIPTION	Technical Drafting is an NFOT event category of		
	Technolympics that allows learner-participants to per		
mensuration and calculations, interpret technic			
	and plans, and prepare computer-aided drawing		
	structural layout and details		
	Criteria	Percentage	
	Aesthetic/Architectural/Originalit	40%	
	y and creativity of design/ideas		
Criteria For	Accuracy (measurements against	40%	
Assessment	drawing)		
	Speed (on time – 10, 5 min. late –	10%	
	5, 6 min. above 1)		
	Ability to Present the Process	10%	
	Total	100%	

II. Event Rules and Mechanics

A. AII officially enrolled learners in the Junior High School (JHS) Technology and Vocational Education (TVE), Technology and Livelihood Education (TLE), Senior High School (SHS) Technical Vocational Livelihood (TVL) eligible to join.
B. The Event Administrator, members of the Technical Committee, and Panel of Experts, should be at the venue two (2) hours ahead of the event schedule.
C. The Technical Committee shall inspect the resource requirements for the event.
D. Event materials, tools, equipment, and other supplies needed at the venue shall be made ready by the Event Administrator sixty (60) minutes before the event schedule.



E. All participants shall be at the designated venue thirty (30) minutes before the event starts.

F. The Event Administrator shall let participants to draw lots to determine their respective places. Setting up of extension cords, tools, and equipment shall be done during this time.

G. Borrowing of materials, supplies, tools, and equipment is strictly prohibited. H. Briefing of participants shall be done fifteen (15) minutes before the scheduled event.

I. The Event Administrator shall signal for the event to start. Once the event has started, teacher-coaches, parents, and other delegates shall no longer be allowed to talk to participants to concentrate in the event.

J. Only the Event Administrator, Technical Committee members, Panel of Experts, Official Photographer, and participants are allowed to be at the venue.

K. Questions/queries from the participants shall not be entertained during t}te exhibition proper.

L. Participants shall go through a panel interview after the four (4) hour time allotment.

M. The working area should be cleaned by the participstt5 irnrngdi4lsly after the event.

II. Resource Reg	uirements	1	
Event Supplies, Tools and Equipment	Participant s	Participants	Participants
A. Materials / Supplies			
B. Tools / Equipment		Desktop computer Printer (ratio 1:1)	
C. Others		AutoCAD 2019 Version Note: Any version of CAD is allowed but in uniform.	Printing cost



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DIVIS	SION MEN	IORANDUM
No	234	s. 2023

2023 Division Technolympics Confirmation Sheet

Sir/Madam:

This is to confirm the attendance of ______ delegates from ______ (total number of participants) ______ for the **2023 Division Technolympics** to be held on May 25, 2023 at Luis Palad Integrated High School.

2023 DIVISION TECHNOLYMPICS

AREAS FOR SKILLS EXHBITION	NAME OF PARTICIPANT	COACH / TRAINOR
1. IA- Electrical Installation and	1.	1.
Maintenance	2.	
2. HE	1.	1.
- Dressmaking (Corporate Attire)	2.	
- Fruit and Vegetable Carving	1.	1.
5	2.	
3. AFA- Food Processing (Meat,	1.	
Fish & Vegetable)	2.	1.
	3.	1
6. ICT- Invitation Card Making		1.
Using	1.	
- Microsoft Productivity Tools	1	1.
- Technical Drafting (CAD)	1.	6
TOTAL	11	0

Very truly yours,

Principal / School Head Signature over Printed Name



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DIVIS	ION MEM	ORANDUM
No	234	s. 2023

EVENT ADMINISTRATOR PER SKILL COMPETITION

Areas for Skills Exhibition	Event Administrator/ Facilitator	
1. IA- Electrical Installation and	Sherwen T. Ferreras	
Maintenance (EIM)		
2. HE- Dressmaking	Rodina Bellalba	
3. HE- Fruit and Vegetable Carving	Rachelle Durante	
5. III II una regenere est	Honey Leyden Pilar	
4. AFA- Food Processing (Meat, Fish,	Jinna Blanca Cherry Lua	
& Vegetable)	Chilly Dua	
5. ICT- Invitation Card Making Using	Jundee Rivadenera	
Microsoft Productivity Tools	Mark Lester Tabi	
6. ICT-Technical Drafting (CAD)	Jaymie Nanez	
0.101 1000000 = 100000 (****)	Ramona Gata	

Enclosure No. 5

MATRIX OF ACTIVITIES

Time	Activity	Venue
12:30 – 1:00 pm	Registration/Opening Program Meeting of Event Administrators, Coordinators & Coaches	Luis Palad Integrated HS Gymnasium
1:00-4:00	 Skills Exhibition on: Electrical Installation and Maintenance (EIM) Dressmaking Food Processing Fruit and Vegetable Carving Invitation Card Making Using Microsoft Productivity Tools Technical Drafting 	Luis Palad Integrated HS
4:00-4:15	Consolidation of Results	Individual Event Venue
4:15-5:00	Closing and Awarding Program	Individual Event Venue
5:00	HOMEWARD BOUND	



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TECHNICAL WORKING COMMITTEES

Steering: CELEDONIO B. BALDERAS JR. ANTONIO P. FAUSTINO JR. Dr. Edwin R. Rodriguez, Chief (CID) Imelda Raymundo, Chief ES (SGOD) Louie L. Fulledo, EPS (EPP/TLE/TVL) Elementary and Secondary Home Economics Teachers Association

Committee	Chairperson	Memb	er
Activity Design Memo	Louie L. Fulledo EPS-EPP/TLE/TVL	(m CTTTTTT) A)	
		Jerico M. (DEHE	
Monitoring and Evaluation	Louie L. Fulledo EPS-EPP/TLE/TVL	All EPSs SGOD In-Charge of QAD	
Program Preparation / Invitation	Akeem Valdeavilla DEHETA, Vice- President	Geraldine M. Constantino (DSHETA) Jerico M. Nanez	
		(DEHE	
Secretariat / Registration /Correspondence/ Distribution / Scoresheet / Tally Sheet	Ana Vina Daelo (DSHETA) Anicee S. Rodillo	Pauleen Oabel Rodina Bellalba (DSHETA)	
/ Tany Sheet	(DEHETA)	Chessete Pagana Honey Leyden Pilar DEHETA	
Documentation / Event	Edralyn Sucab (DSHETA) Mark Lester Tabi (DEHETA)	Activity	In-Charge
Manager		Opening Program	Mark Lester Tabi
		Dressmaking (Corporate Attire)	Rodina Bellalba
		Fruit and Vegetable Carving	Rachelle Durante Honey Leyden Pilar
		Food Processing (Meat, Fish & Vegetable)	Jinna Blanca Cherry Lua
		Electrical installation and Maintenance (EIM)	Sherwen T. Ferreras



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		Invitation Card Making Using Microsoft Productivity Tools	Jundee Rivadenera Mark Lester Tabi
		Technical Drafting	Jaymie Nanez
		Closing Program / Awarding	Edralyn Sucab
Judge	Michael Banez DSHETA, Vice- President	Ramona Gata Jinna Blanca	
	Chessete Pagana (DEHETA)	Akeem Valdeavella	
Tarpaulin / Awards, Certificates & Token	Ronan Thaddeus Delos Santos	Geraldine M. Constantino (DSHETA)	
		Jerico M. Nanez (DEHETA)	
Snacks / Foods	Louie L. Fulledo EPS-EPP/TLE/TVL	Generosa Zubieta Cherry Lua	
Accomplishment Report	Geraldine M. Constantino (DSHETA)	Documentation Committee	
	Jerico M. Nanez (DEHETA)		
Master of Ceremony	Jaymie Jane Nanez (DSHETA)		
	Jerico M. Nanez (DEHETA)		
Venue / Physical Arrangement	Geraldine M. Constantino	Edralyn Sucab Cherry Lua Jaymie Jane Nanez Selected TLE Teacher (LPIHS)	
Sound System	Michael Banez	Ana Vina Daelo Rachelle Durante Ramona Gata	



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